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NOTES

Mr. A. E. Martin, of the Pennsylvania State College, will soon publish through the Filson Club *The Anti-Slavery Movement in Kentucky to 1850*. Mr. Martin plans to bring this study down to 1870.

The New York Missionary Education Movement of the United States and Canada has published *The Lure of Africa* by C. H. Patton.

W. M. Ramsay's *The Intermixture of Races in Asia Minor* has come from the Oxford University Press.

The Harvard University Press has published *Ephod and Ark*, by W. R. Arnold.

July number of *The Journal of Race Development* contains two interesting articles: *On the Culture of White Folk*, by Dr. W. E. B. DuBois, and *Psychic Factors in the New American Race Situation*, by George W. Elliss, K.C., F.R.G.S.

The July number of the *American Journal of Sociology* contains a rather misinforming article on *The Superiority of the Mulatto*, by Mr. E. B. Reuter, and another on *Class and Caste*, by Edward Alsworth Ross.

In the July number of the *South Atlantic Quarterly* appears *The Black Codes*, by Prof. John M. Mecklin, of the University of Pittsburgh.

Prof. Benjamin Brawley will soon publish a work to be known as *The Genius of the Negro*.

La Revista Bimestre Cubana has published *Los Negros Esclavos*, a study in sociology and public law by Fernando Ortiz, professor in the University of Havana.

The United States Bureau of Education in cooperation with the Phelps-Stokes Fund has published in two volumes a report entitled *Negro Education, a Study of the Private and Higher Schools for Colored People in the United States*. This report was prepared under the direction of Dr. Thomas Jesse Jones, specialist in the education of racial groups. This work was undertaken to comply with

that provision of the will of Miss Caroline Phelps-Stokes directing that some portion of the income from a fund originally amounting to about \$900,000 be used for the education of Negroes and for research and publication. In 1912 it was decided to prepare a report on Negro education to furnish the public with valuable information as to existing conditions throughout the South. The Bureau of Education agreed to cooperate with the trustees of the Phelps-Stokes Fund, bringing the work under the general supervision of the United States Commissioner of Education. This report is the result of their efficient cooperation.

On the thirtieth of August, there assembled at the request of the United States Commissioner of Education a conference to discuss this report. For two days practically all of the active white and colored educators in Negro schools discussed the various phases of education as brought out by this report and undertook to find a working basis for a more extensive cooperation of all agencies in the uplift of the Negro. The frank statements of several of the State Superintendents, like that of Mr. Harris of Louisiana, showed how much good a report of this kind may do in arousing the best white people of the South to a realization that it pays to educate all citizens of the state whether they be white or black. No definite decision was reached but the conference was a success in leading men to study more seriously the problems of Negro education.